



Australian Government

Department of Families, Housing,
Community Services and Indigenous Affairs

Disability Services Standards and Your Service Easy English Version



About this book



This book tells you all about the **12 Disability Services Standards**.

- What the Standards are
- Why the Standards are important
- How the Government checks that services are following the Standards
- What each Standard is about

You will find a

Quick List of the 12 Standards

at the end of this book

Key Words

Quality



A word for talking about how good something is.

Disability Employment Service



A **service** is a place you go when you want help to find and keep a job.

Disability Services Standards



The **Standards** are rules that tell services how to give you good quality help.

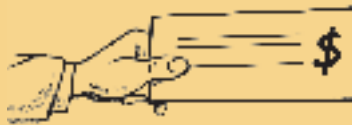
Job Plan



Your service will help you to work out your job plan. The job plan says...

- what jobs you like
- what training you need
- how to find a job.

Government Funding



The Government gives money to Disability Employment Services each year as long as they follow the Standards.

Audit Team



A team of people who visit your service. Their job is to check if the service is following the Standards.

Service Users



You and other people who use a service.

Service Staff



The people who work at a service.

Name Tag



You can tell who the service staff are in this book because they wear a name tag.

About the Standards



The **Disability Services Standards** are rules that tell Disability Employment Services how to make sure they give people with disabilities a **good quality** service.



The Australian Government gives money to Disability Employment Services to...

- help people with disabilities find and keep a job
- support people with disabilities in their jobs.



In return, the Government expects every service in Australia to follow the Standards.

Some questions people ask about the Standards



What are the Standards?

The Standards tell your service how to make sure that they...

- have the right attitude to working with you
- give you the right help to find and keep a job
- find the right way to help you get the job you want
- have the right staff to do the work
- are well managed.

There are 12 Standards.

We explain **the 12 Standards** on page 4.



Why are the Standards important?

The Standards are important because they tell you your rights...

- when you go to a service
- when you are looking for a job
- when you are working in a job.

Some questions people ask about the Standards



How does the Government know if my service is following the Standards?

An **Audit Team** is a group of people who have special training in the Standards.

An Audit Team will visit your service every year to check if your service is following the Standards.

When the Audit Team has checked everything, they write a report.

This report tells the Government if your service is doing a good job.



You can find out more about the Audit Team in another booklet:

Quality Assurance and Your Service



What happens if my service does not follow the Standards?

The Government will give the service extra time and help to fix things.

If your service is still not following the Standards by December 2004, the Government will try hard to find another good quality service for you.



Is the Government checking up on me?

No. The Government is only checking on your service.

The 12 Disability Services Standards

Standard **1**

Service Access

A fair go for everyone



All kinds of people with disabilities use this service.

Your service must treat you right no matter...

- what age you are
- whether you are a woman or a man
- what country your family comes from
- what colour you are
- what your religion is
- what extra support needs you have.

Your service must have fair rules.

These rules must be written down so that you can see them if you want to.

You can ask to see the rules any time you want.

If your service says they can not help you, they must have a good reason.

Getting help that is right for you

Anna is telling Kelly from the service what jobs she likes.

Your service should help you the way that is best for you and not just the way that is easiest for them.

Your service can help you...

- to think about your work goals eg...
 - what kind of work you want or
 - how many days a week you can work.
- to work out a plan to help you meet your goals
- to follow your plan
- to keep your plan up to date.

Having your say

**Melissa chooses the jobs she likes.
Dan from the service makes a note.
Dan will look for jobs like that.**

Your service has to give you choices.

Your service has to listen to you about ...

- what kind of jobs you want
- how your service can do things better.

Your service has to act on what you said.

Respecting your privacy



Tim from the service is keeping Ric's files private.

Your service must always treat you with respect.

Your service must keep your information in a private place.

If your service wants to give your information to someone else...

- they have to tell you who they want to give it to
- they have to tell you why
- they have to ask you if it is OK

If you say it is **not** OK to show your information to someone, then your service must not show them.

Taking part in the community



Bill has a new job. He is going to be part of the team.

Your service should help you to...

- be involved in the community
- use services in the community
- get a job in the community.

Being important in the community

**Kim got an award for learning new skills for her job.
Her new skills are important to the whole team.**

The Government believes that the community respects people more when they give something back to the community in...

- paid work or
- volunteer work.

Your service should help you to be important in the community by

- helping you to find jobs
- helping you to learn new skills to get jobs
- helping you to keep your skills up to date
- building your confidence in your skills and abilities

Getting something done about a complaint

**Darren is making a complaint to the service.
His friend has come along to support him.
Justine and Dan from the service are listening.
Dan writes everything down so the service can fix things.**

When you first join a service, they should tell you how to make a complaint if you have a problem.

If you make a complaint, your service should ...

- listen to you
- be happy to help you
- help you to explain what the problem is
- try to fix your problem
- tell you about other people or places you can talk to about your complaint.

Your service must keep your complaint private.

Running the service well



**The service team is having a meeting.
They are talking about how to make the service better.**

Your service should be well organised and managed.

Your service should ...

- be up to date with the best ways of working with you
- use money from the Government in the best way
- keep making the service better
- have a business plan for running the service in the best way
- show you the business plan if you want to see it.

Your service should listen to what you and other service users say.

They should act on what you say to make the service better.

Your right to fair wages and conditions



On payday, Ben gets a fair wage.

People with disabilities should have the same rights at work as everyone else.

You have a right to **fair employment conditions**, same as a person without a disability.



What are employment conditions?

Employment conditions are things like...

- wages
- holiday pay
- sick leave
- safety.

When you start a new job, your service must explain...

- your employment conditions
- how your wages are worked out.

You can have a support person or advocate with you when you talk to your service.

You can read more about fair wages in another booklet

Fact Sheet: Award Based Wages

Learning the right skills for your job

Mike is teaching Lee and Gina new skills for their gardening job.

Good training and support means you have the skills to get a job you like.

Your service must give you the training you need...

- to find a job that you will like
- to keep a job
- to learn how to do new jobs
- to keep your skills up to date.

Standard **11** Staff Recruitment, Employment and Training

Having staff who know the best ways to help you



Justine has a lot of information about the jobs Nick likes.

Your service should...

- know what skills the staff need to help you
- find the right staff to help you
- make sure the staff keep their skills up to date.

Being safe and respected



Dan from the service tells John's workmate to stop teasing him.

Your service must stand up for your rights...

- at work
- when you are training.

They must make sure that nobody can...

- hurt you
- talk to you in a way that you don't like
- disrespect you because of your disability.

If you ask your service for help, they must do their best to help you.

Your Quick Guide to the 12 Standards

1	Service access	A fair go for everyone
2	Individual needs	Getting help that is right for you
3	Decision making and choice	Having your say
4	Privacy, dignity, and confidentiality	Respecting your privacy
5	Participation and integration	Taking part in the community
6	Valued status	Doing things the community thinks are important
7	Complaints and disputes	Getting something done about a complaint
8	Service management	Running the service well
9	Employment conditions	Your right to fair wages and conditions
10	Service recipient training and support	Learning the right skills for your job
11	Staff recruitment employment and training	Having staff who know the best ways to help you
12	Protection of human rights and freedom from abuse	Being safe and respected

HELP



If you do not speak English

Telephone Interpreter Service 131 450



If you have a complaint

CRRS (Complaint Resolution and Referrals Service)

1800 880 052
Free call

1800 301 130
TTY (free call)

1800 555 677
NRS
(National Relay Service)

02 9318 1372
Fax



Complaints
Resolution &
Referral
Service



If someone at your service or job is hurting you.

Disability Services Abuse and Neglect Hotline

8am - 8pm 7 days a week

1800 880 052
Free call

1800 301 130
TTY (free call)

1800 555 677
NRS
(National Relay Service)

02 9318 1372
Fax



NATIONAL DISABILITY
ABUSE AND NEGLECT
HOTLINE